Annual Report 2012-2013
30 years of social political change
Sadaka-Reut Arab Jewish Youth Partnership educates and empowers Jewish and Palestinian Israeli youth and university students to pursue social and political change through bi-national partnership.

Sadaka-Reut was founded in 1983 by a group of Jewish and Palestinian Israeli university students who shared the vision of a better future for both communities. Our grassroots dialogue and leadership development program seek to address the deep-seated injustices caused by the Israeli-Palestinian conflict and create a new generation of young activists promoting a shared, equal and just society.

We seek to provide our participating youth with adequate knowledge on the conflict and its history and the necessary tools and experience to engage in social and political change initiatives. We truly believe that youth and young adults have the capacity to influence and change the future of relations between Jews and Palestinians in Israel.

Through the years, Sadaka-Reut worked with thousands of youth and gained a strong reputation as an organisation that has expertise both in bi-national political education and in youth activism. It is known as one of the few truly bi-national movements in Israel, and even more so as a genuine bi-national community that develops and nurtures activists with a shared political analysis and vision. We are proud to find our graduates involved in social and political change for many years of their lives, both at Sadaka-Reut and in other organisations and movements that promote similar values and goals.
Dear supporters, graduates and friends,

We are proud to present to you this annual report covering Sadaka-Reut’s activities in 2012-13. This was the 30th year of Sadaka-Reut’s activity and we are honoured to lead the organisation at this time. While preparing for the anniversary celebration we researched our archives and talked to many graduates, and were excited to find the same principles going through our work during three decades, and still remain the focus today. Sadaka-Reut has been and still is a home, where youth are nurtured and educated to form bi-national partnership while taking active responsibility and action to address the injustices they see around them. Graduates we have reached told us stories of how Sadaka-Reut shaped their perceptions, increased their belief in their ability to change society, and motivated them to pursue their vision of a better reality.

On the activity level this year has been a fruitful year with over 300 Palestinian and Jewish youth going through long-term educational process through single-national, bi-national, local and regional sessions as well as meetings with community leaders and inspiring activists. Through the year the youths have initiated 21 campaigns reaching thousands of people in their communities; they volunteered for 5,600 hours in educational frameworks and civil society organisations; 120 workshops were held in high-schools reaching 940 youth and exposing them to social-political content, usually absent from the educational system.

This year we focused on evaluating our work and assessing its impact. In an effort to enhance our staff’s ability to manage projects and reach set goals, a planning, monitoring and evaluation (PME) training was conducted. A PME expert assisted the team to revise our goals and objectives and define and develop better monitoring, evaluation and learning tools. Furthermore, two external evaluations were conducted and a PhD research by Indiana University (US) was published. All reached similar conclusions, proving that Sadaka-Reut’s participants change their attitudes following their participation in the program, hold critical views on reality, gain new knowledge and most importantly, become active in their communities and in struggles for social and political change. In the following pages we bring more specific results from these evaluations.
Finally, as part of our anniversary celebration we have launched a Friends Association. Made of graduates and friends who believe in Sadaka-Reut’s vision, values and actions, members contribute a small monthly donation. We hope the association will grow into a significant support network for Sadaka-Reut and enable us to pursue our work in times when our traditional financial resources are more difficult to obtain.

We wish for Sadaka-Reut to remain relevant, to grow and develop for 30 more years to come. Nonetheless, we do hope that in the 60th anniversary we should all be closer to our vision of a shared, equal and just society.

With Love and Solidarity,

Hana Amoury and Adi Maoz
Sadaka-Reut Co-Directors

Adan and Amir, young Building a Culture of Peace graduates, volunteered at the 30th anniversary event

Qarar, a band performing at the celebration, was established by a Community in Action graduate
30 Years of Change: The Anniversary Celebration

On the 24th of September 2013 Sadaka-Reut celebrated 30 years of its establishment in a festive event, highlighting the diverse social-political initiatives promoting a just and equal society initiated by our graduates over the years. 400 graduates, youth and partners attended the celebrations, which consisted of an educational conference and a ceremony. The crowd that gathered for the event was a unique combination in the Israeli reality, characterized by its diversity, with Jews and Palestinians, young and old, men and women - people of different colours, cultures and religions.

The conference aimed to answer the question: how do we educate and motivate youth to be active? Speakers addressed this issue from a theoretical point of view. They presented the social, educational and economic conditions required to motivate youth to become agents of change while visualising the process of changing youths’ perceptions in order to promote their engagement. Panellists from various CSOs presented the practical models used in their organisations to reach this goal.

The central part of the evening was a ceremony, marking the contribution of Sadaka-Reut’s graduates to the promotion of social and political change. The organisation acknowledged the unique contribution of three former members to its success during the past 30 years: Fadi Shbeita, Yonatan Peled and Gal Harmat. A movie was made for the celebrations, featuring 30 graduates sharing their experiences at Sadaka-Reut and a research about Sadaka-Reut’s graduates was presented (see the film here: [http://en.reutsadaka.org/?p=2534](http://en.reutsadaka.org/?p=2534), and read more about the research in the box below).

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Sowing the Seeds of Change:
An Academic Research on Sadaka-Reut’s Graduates

During the 2012-2013 activity year Keren Ross, a PhD candidate at the University of Indiana, USA, conducted a research focusing on civil society organisations’ grassroots attempts to promote inter-group encounters. Interviewing 75 graduates of Sadaka-Reut and Children of Peace, she distinguishes SR’s unique approach by highlighting its strategy of awareness-raising of structural problems in Israeli society through a model of Jewish-Palestinian youth partnership program. Finding that SR graduates continue to be politically and socially active for many years after their participation, she wrote: “Many of my research participants are leaders in their own communities, some still working for Sadaka-Reut or somehow connected to other organisations doing similar work”. The research also showed that SR alumni articulated beliefs consistent with that of the organisation, emphasizing the potential of small groups of individuals or common citizens to create a critical mass leading to wide scale change. The data collection process for this research also highlighted the degree to which SR participants established and maintained relationships that crossed not only ethno-national lines but also years of participation.

“…Alumni discussed the importance of these relationships in encouraging continued participation in social change activities once their participation in Sadaka-Reut ended.”
Gemini: Dialogue and Activism Groups in Universities

Initiated in 2011, Gemini is a Sadaka-Reut project in collaboration with Catholic Relief Services (CRS) and with the support of the American Government through USAID. The project establishes groups of Jewish and Palestinian university students engaging in dialogue and action across campuses and mixed cities. It promotes a space for civic, political, and social discussions about the conflict and Jewish-Arab relations, and encourages social involvement and the importance of assuming responsibility for one’s social and political environment. The project takes place in areas where Jews and Palestinians come into daily contact with one another – these are places that invite conflict and tension while also hold the potential of significant dialogue and a shift in one’s attitudes towards the other and towards the conflict. Gemini strives to cultivate the public sphere as a site for civic active partnerships.

In 2012-2013, 155 Palestinian and Jewish students undertook the unique 15-session Gemini educational program. Six groups operated in Tel Aviv University (2 groups), Beit Berl College, Netanya College, Bezalel Academy of Arts in Jerusalem, and Haifa.

The Gemini groups initiated and implemented six public outreach initiatives reaching to over 1,500 people, mostly students. Participants had to find ways to act and work in solidarity with ‘the other’, finding messages that all could stand behind while braving responses of their community outside the group. Through the process, real partnerships were created when participants of the two nationalities listened to each other’s needs, fears and desires and came up with social-political actions which met them, as well as exposed the issues they were passionate about to their on-campus community.

One of the Tel Aviv University groups aimed to confront the segregation on campus in general and in the Medicine faculty in particular, and invited students to take part in four open discussion circles in the campus yard. The circles were jointly facilitated by one Palestinian and one Jewish participants, who shared personal stories and opened the discussion with questions. Approximately 150 fellow students took part, sharing their own experiences and starting to tackle segregation in their own public space.

The Jerusalem group wished to raise awareness to the Palestinian narrative, which is absent from the public sphere, by presenting information about Palestinian villages that were destroyed on 1948 and create public debate around the issue.

“I had no idea about politics or the things that go on around me before I arrived here, I had only difficult feelings. The project gave me words and newfound strength. For me, the sessions were a lesson for life. I learnt things I didn’t even know existed.”

The Tel Aviv Medicine group’s public outreach initiative, in which over 150 students took part
They initiated an exhibition that was erected in a major public space of the campus featuring some of these villages around Jerusalem. Following research done by participants they visited the ruins, took the exhibition photos to which later explanatory texts were added.

Hundreds, if not thousands of students were thus exposed to the villages and their stories, and discussions enthused amongst them. The exhibition was also featured in the students’ magazine.

12 project graduates have re-joined this year as interns: Five interned at Sadaka-Reut as assistants to the group facilitators and went through the Sadaka-Reut’s Facilitation Training course which prepared them to engage in civil society as youth leaders; Seven interned at other civil society organisations (CSOs) such as Physicians for Human Rights (PHR) and the Social-Economic Academy. We are proud that eight of our interns have continued their engagement with Sadaka-Reut or their CSO following the completion of their internship!

Participants experienced a whirlwind of emotions and feelings during the educational process they undertook. They faced challenges ranging from learning to express themselves, to accept information and views alien to them and to work in solidarity with ‘the other’ to reach a common goal. Inspired by their facilitators, interns, other young activists and each other, they gained hands-on experience in dialogue and activism. Following the development and implementation of the public outreach initiatives, they learned what success feels like and have expressed their sense of responsibility and a strong desire to continue creating positive change in their society. At the year-end evaluation, we have reached a 31% increase in participants’ understanding of the other’s narrative and views. Two-thirds of the participants testified that taking part in the project made them want to be politically-socially active in the future.
Community in Action: Volunteering and Leadership Development

Community in Action is a volunteering and leadership development project for young Palestinian and Jewish high school graduates. The project creates a cadre of young committed, bi-national activists and leaders who have the tools, knowledge and capability to promote social-political change and the vision of a just society. 17 Palestinian and Jewish young adults aged 18 to 21 participated in the project during the 2012-2013 activity year.

The intensive program, conducted during two full days per week, included 2 overnight seminars and 6 day-long activities. Participants took part in lectures, workshops and tours led by activists and leading community and NGOs members, focusing on social injustices and on the structure and consequences of national oppression within Israel and the Occupied Territories. Participants gained new knowledge about the conflict and various struggles and learnt to seek and find information themselves.

Following a tour in Jaffa, the group initiated a campaign focused on the lack of Arabic in the public sphere. They targeted the public transport in the mixed city and organized several activities, calling the transportation ministry, the municipality and the transportation companies to add Arabic to all signs and public announcement systems. They continued to hang Arabic signs in various bus-stops and collect signatures on a petition to the municipality. A high point of the campaign was an ‘invisible theatre’ play enacted on a bus, where a participant pretended not to know Hebrew and approached the other passengers for their help to reach the hospital. This scene created discourse among the bus passengers about the problems faced by non-Hebrew speakers.

The participants also used the video activism tools they learnt as part of the project to campaign on two other social wrongs they felt passionate about: the housing crisis in Jaffa (http://www.youtube.com/watch?v=FParFg3r-7k) and the inequality in the Israeli education system (http://www.youtube.com/watch?v=jhFitU_L9kk). Widening their involvement, they took part in other struggles such as the plight of the residents of El Arakib, an unrecognized Bedouin village, and became a leading force in the weekly protests supporting the hunger-striking Palestinian political prisoners. In April 2013 Two Sadaka-Reut participants, one of them from the Community in Action project, took an individual initiative and visited the leading prisoner of the 2012-13 hunger strike Samer El-Issawi’s hospital room, expressing their solidarity and support by song. The YouTube clip became viral, attracting more than 16,000 views.

“Suddenly you feel a sense of confidence because you know you hold the truth in your hands, you dealt with difficult issues, was challenged by others and by yourself.”
As part of the project, each participant volunteered regularly in community and youth centres in Jaffa, working two afternoons per week with Palestinian and Jewish children and youth. They tutored, mentored and empowered the youth, providing essential academic assistance as well as acting as role models individually and as a group. In the Weitzman after-school club, the volunteers were surprised to learn that Arab children are not allowed to speak Arabic in the school or the club even though it is their mother-tongue.

The participants felt this is wrong and decided to change the situation by talking Arabic themselves and encouraging the children to do the same. They also explained the importance of allowing each one to express themselves in their own language. By the end of the year, the club’s coordinator said she now understands the importance of allowing the Palestinian children to speak their mother-tongue, promising she will make sure they will not be oppressed in such a way again. Altogether, the Participants volunteered for 4,600 hours, reaching over 220 young people aged between 6 and 17.

The Community in Action project stood out as the only bi-national volunteering group in Jaffa, where volunteers usually come from pre-military programs and extreme right-wing Jewish settler groups. It is also the only structured volunteering framework in the area which does not cooperate with the Arab National Service program.

“We looked for a place where I could feel at home, where I will be understood – and I found it in Community in Action.”

Yusra and Jamel, a young student at the Mandel Community Centre

The group at a protest they organised as part of the equality in education campaign.

We are proud of the program’s graduates, who have embraced the ideas delivered in the program. Five of them became central activists at local political groups; one was hired to work as a mentor in one of the after-school clubs she volunteered in; another started a musical group named Qarar which set out to use its music as means to impact the community and create change; and a third graduate who started studying in Tel Aviv University and is now running as a candidate to represent her class in the student union.
Building a Culture of Peace: Local Youth Groups and Workshops in schools

The Building a Culture of Peace project is a unique initiative that seeks to raise a generation of young people who are socially and politically aware and involved in their communities. Aged 15-17, most of the youths come from disadvantaged and socially and politically marginalised communities. The goal of the project is to encourage the youths to critically examine reality, identify injustices, and initiate and participate in efforts to secure social and political change. The project has two components: the long-term process engages youth in local groups and the short-term process activates workshops in high-schools.

149 participants in 11 local groups took part in the long-term component, going through the educational program which included 15 single-national sessions, regional bi-national encounters, over-night bi-national seminars and a summer camp. They also initiated, planned and implemented ten public outreach initiatives.

Single-national sessions focused on participants’ personal experiences and then widened to relate to bigger societal and national perspectives. On the basis of new knowledge and understanding, and through their newfound critical view, participants were then able to identify social wrongs in their communities. The Palestinian Jaffa group, for example, went through a workshop on gender inequality and the difference of girls’ and boys’ roles in society. They were deeply touched by the issue and continued to reflect on it for a while. When the time came for them to start planning their initiative, it was clear to them that they want to change society’s perceptions on girls’ roles. Using ‘theatre of the oppressed’ methods, the girls of the group decided to let their parents and close circles know that they refuse to accept the roles society enforces on them by writing an open-ended scenario which they then enacted. Around 80 people attended the play, mostly families and friends. The audience was requested to think of alternative endings to the scene presented. The event was a big success, with participants feeling their voices were heard and the mothers in the crowd reflected on their responsibility and on how they might have imposed certain roles on their daughters.

“Although coming from Jaffa, I never had the opportunity to really know Arab people. At first, it was very difficult to hear what the Arab guys said about their rights to this country and their condemnation of the army. I felt extreme rage but when continuing to listen I understood the suffering they went through and continue to go through. I was able to see that they are like me, normal people, like the Jews“.
Over all approximately 600 people took part in the initiatives, ranging from the Palestinian Kafr Qasim group facilitating workshops about the Nakba to younger children in their school; to the Jewish Jaffa group holding an event about racism and their migration from Ethiopia to Israel.

Alongside the local single-national process, the project included 6 bi-national enrichment activities, 2 weekend seminars and a summer camp. In each activity, two or more groups were gathered for an enrichment activity on a certain topic followed by a bi-national discussion about it. Such bi-national encounters truly challenge the segregated reality the youth are used to. Many efforts are made to overcome the difficulties Jewish groups raise before the meetings - on the way to the first bi-national activity, one of the Jewish facilitators described his observations:

“When my group [Jewish group of Dora-Netanya] went on the bus, the Palestinian participants were already on it. My children folded unto themselves as the bus arrived, not sure they really want to get on the bus with the Palestinians. Two decide to give up and their embarrassment is acutely visible. The atmosphere is tense. 10 minutes later, we are all playing translation games – the [Jewish] Netanya-Dora kids shout a word in Hebrew, the [Palestinian] Kafr Qasim, Taybe and Qalansuwa guys return it in Arabic, from ‘car’ and ‘watermelon’ to ‘football’ and ‘road’. Three hours later, on the way back, they are all tired. No-one has the energy to play, but still the [Jewish] Netanya kids ask quietly how to say in Arabic ‘see you soon’. The Kfar Qasim kids smile and answer. As they get off, the bus is ringing with ‘binshufkum an karib’, and everyone understands how special this day was.”

Further 940 high-school students took part in the short-term component of the project through workshops at their high-schools. Exposed to social and political contents, they were intrigued to critically examine reality and engage in social change through a total of 122 workshops facilitated at eight schools.

An external evaluation of this project’s impact on its participants (reflecting on the long-term process only) showed that 78% of graduates reported that they gained knowledge about the other side’s history and way of life, and about the conflict. Almost three-quarters of graduates (80% Jews, 66% Palestinians) displayed positive feelings towards the other, including the ability to listen to the other and to better understand him. Participants, especially Palestinians and Ethiopian Jews, developed the ability to question messages from the adult world and criticize their society following the safe space provided.

It also showed the participants’ personal and national empowerment following their participation in the project. The external evaluators stated in their report that all participants gained personal confidence and a belief in their own abilities, with Palestinian participants also empowered on a national level. Through these outcomes, we can already see some of the impact the project had on its graduates: over 75% of graduates (87% Palestinians, 64% Jews), were now taking part in at least one social change activity per year, with almost half taking part in 3 or more activities during the last year. Among other examples, we are proud to mention the young 2012-13 graduates of the Taybe group who have become involved with a local CSO since the end of project activities, initiating their own volunteering program in the adult-based organisation.
Margins To Mainstream:
Promoting Palestinian Jewish partnership in Marginalized Communities

From Margins to Mainstream is a national project led by Sadaka-Reut in cooperation with Mahapach-Taghir and Oxfam GB with the support of the European Union. Approximately 300 Palestinian and Jewish participants, aged 13-82, take part in the project. The project encourages bi-national partnership in disadvantaged Palestinian and Jewish communities and advances it as a means for conflict transformation. The project holds many evaluation and learning activities, observing and analysing the models used in the field, thus giving the organisation a more strategic view.

Various activities took place in the field such as study sessions, seminars, community events, bi-national meetings and local activism. Those activities impacted participants by changing their attitudes towards the other and towards the possibility of partnership, increasing their knowledge on themes relevant to the conflict, and equipping them with tools to carry on activism.

The project also set to increase the visibility of Jewish Palestinian partnership practices within the communities and in new-media platforms. This exposure is achieved by the production of a video-clip campaign which publicly presents the essence and components of partnership in accordance with our work model. One clip was completed this year ([http://youtu.be/Dvoi8l7wTXU](http://youtu.be/Dvoi8l7wTXU)) and five others are in different stages of planning and production, focusing on different aspects of the partnership such as strengthening marginalized voices, challenging the hegemonic narratives and activism.

A roundtable discussion was held in March 2013, with the participation of leading team members from all three partner organisations. The discussion focused on the underlying assumptions of our partnership models. We talked about the need to understand one’s own oppression in order to understand and be empathic towards the other’s oppression, questioned if a partnership based on common interest can bring a wider understanding of the conflict, and discussed the ways we promote bi-national partnership within a single-national setting. The next roundtable sessions will look at the evaluation results and focus on changes required in partners’ programming and culminate in the wording of a joint bi-national partnership model which will be introduced in a large-scale conference to be held in March 2014.
Facilitators Training

16 Palestinian and Jewish participants took part in the 2012-2013 Facilitators Training, comprised of eight training days. The training included subjects such as education as a political tool, dialogical pedagogy, group facilitation in practice, Helms racial identity development model and more. Lectures were presented by the bi-national coordinators team, as well as external professionals, introducing in practice the Sadaka-Reut bi-national group facilitation model as well as theoretical and technical training.

Participants were encouraged to initiate and act themselves as part of SR’s vision of dynamic and activist participants and facilitators. They used the tools learnt during the training such as critical thinking and pedagogical frameworks, to set discussions and examine current events. More than half the group was involved with facilitation or other group-work this year, and their contribution to the learning by real-life examples was crucial.

Following the training, participants reported to have gained a better understanding of the oppression systems operating in Israel, the ways they themselves have been educated under those and the ways their future youth participants are being influenced by them. Challenged to find their own identity, they were faced with a clear view of Sadaka-Reut’s vision and principles and found practical ways to act according to it, using the tools gained to pass the vision on to the young people they will be working with in the future.

Five project graduates have applied to become facilitators at Sadaka-Reut in the coming activity year and three were accepted.
### Audited Financial Report 2012

#### AUDITED STATEMENT OF FINANCIAL POSITION

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<td><strong>1,304,419</strong></td>
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#### AUDITED STATEMENT OF ACTIVITIES

**FOR THE YEAR ENDED DECEMBER 31st**

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#### AUDITED STATEMENT OF CHANGES IN NET ASSETS

**FOR THE YEAR ENDED DECEMBER 31st**

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Thank You

Our work is possible only due to the dedication and contribution of so many people and organisations. We would like to thank:

Our amazing staff and facilitators who put Sadaka-Reut as their top priority and continuously search for innovative and effective methods to promote the organisation and better its work;

Our volunteers and board members who dedicate time and effort for the benefit of the organisation;

Our partners in local communities, who invite us in, allow and help us to access their communities and join hands with us in our efforts to change society;

Our supporters and partners all over the world who believe in us, in our vision and our work and finance our program:

In Europe:
The European Union (EU)
In France:
CCFD
Secours Catholique
In the Netherlands:
Cordaid
Sivmo
In Switzerland:
Anna Frank Fonds
Caritas

In Germany:
Bread for the World
Misereor
MZF
Rosa Luxemburg Foundation
Scouts Rötteln Peacelight Service
In the UK:
Children of Peace
The Calpe Trust
The Sobell Foundation
The New Israel Fund UK

In the USA:
CRS and USAID
Keren Ross
Karen Wilk Klien
Open Society
The New Israel Fund US
In Israel:
The New Israel Fund

How to Support Us:

For wire transfer donations please transfer to:
Israel Discount Bank
Branch 026 – Hazrot Yaffo
15 Jerusalem Blvd.
Jaffa 6811201, ISRAEL
Swift code: IDBLILIT
IBAN: IL 37 0110 2600 0000 1223 641

For our British partners: for a UK tax deduction, please make out a cheque to the New Israel Fund, write on the memo line/attach a note that the cheque is for Sadaka-Reut: Arab-Jewish Youth Partnership - NIF ID 5805. The minimum donation accepted by NIF (UK) is of £70. Please post the cheque to:
New Israel Fund
26 Enford Street
London W1H 2DD
England

For further inquiries please contact us at
info@reutsadaka.org
Tel/Fax: +972 (0)3 5182336
35 Shivtey Israel St.
POB 8523
Jaffa 6108401, ISRAEL
www.reutsadaka.org

For our American partners: For a US tax deduction, make out a cheque to the New Israel Fund, write on the memo line/attach a note that the cheque is for Sadaka-Reut: Arab-Jewish Youth Partnership - NIF ID 5805. The minimum donation accepted by NIF (US) is of $100. Please post the cheque to:
New Israel Fund
P.O.Box 91588
Washington DC
20090-1588 U.S.A

To join our Friends Association and contribute 30 ILS per month through your credit card, please leave details here and we will contact you shortly.