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Sadaka-Reut Arab-Jewish Youth Partnership educates and empowers Jewish and Palestinian youth to pursue social and political change through bi-national partnership. Founded in 1983 by a group of Jewish and Palestinian Israeli university students who shared the vision of a better future for both communities, we firmly believe that the only way to confront and overcome the antagonism between Jewish and Palestinian citizens of Israel is by promoting joint partnership models for change. Our grassroots dialogue and leadership development programs seek to address the deep-seated injustices caused by the Israeli-Palestinian conflict and create a new generation of young activists promoting a shared society based on equality, solidarity, and justice. Within the context of the ongoing Palestinian-Israeli conflict, relations between Jewish and Palestinian citizens of Israel have grown increasingly hostile over recent years. The two communities continue to live in almost complete segregation: they reside in different towns, attend separate schools, speak different languages and have distinct cultures. As a result, there is little to no interaction between the two groups and widespread fears, racism, and prejudice towards “the other” are easily fostered. Youth are especially sensitive to this reality and are greatly affected by it. Despite this, the Israeli educational system deepens the gaps between the two communities and defines the identities of both collectives as in opposition to each other.

As such, Sadaka Reut seeks to provide youth with adequate knowledge on the conflict and its history and the necessary tools and experience to engage in joint social change initiatives, building alternative models for interaction between the two groups. We truly believe that youth have the capacity to influence and change the future of relations between Jews and Palestinians in Israel. Thus, all our projects are geared towards creating opportunities for youth to engage in joint dialogue and activism. The uniqueness of Sadaka Reut is that our model is based on three decades of pedagogical experience, but is also a learning model, that incorporates new knowledge in the field of peace education and lessons learned from our hands-on grassroots work. Therefore, the organization is constantly developing, learning and adapting itself to the changes in the socio-political reality around us.

Our educational work is based on three main foundations:
- **Uni-national and Bi-national Model:** This model is based on the understanding that in order to promote a shared society both strucso-cies both structures are important. The Uni-national setting provides the safe, open space where participants can discuss issues unique to their identity group. The bi-national setting provides a framework for the groups to meet the other, getting to know the other’s culture, opinions and reality, building youths’ belief in partnership and motivating them to utilize bi-national partnership as a social change tool.

- **Critical Education:** In order to empower youth to become responsible social agents who understand and are passionate about the society they live in, Sadaka-Reut acknowledges the educational pedagogy of Paul Freire – that education is a tool to change society. With this in mind, we seek to instill in youth the knowledge and the tools for examining their society critically, challenging rigid conflict narratives and injustices and thinking of alternative political and social structures in order to build a more just and equal world around them.

- **From Personal Transformation to Activism:** Experience in the field is the best way to learn and really internalize the change in attitudes and opinions the youth go through over the course of their work with Sadaka-Reut. Thus, the actual production of social and political campaigns plays a vital role in all of Sadaka-Reut’s educational initiatives, instilling youth with confidence in their ability to be change-makers in society. Youth are trained to connect the “personal” individual context and the “structural” social and political issues endemic to Israeli society. Facilitators encourage youth to act locally to improve their community, yet to understand and connect these problems to the larger political picture, thereby combining the social and political in a strong, meaningful way.

The intersection between these three main foundations is what characterizes Sadaka-Reut’s work, and makes this organization so unique in the field of youth political education in Israel today. Through the years, Sadaka-Reut has worked with thousands of youth and has gained a strong reputation as an organization that has expertise both in anti-racism education and bi-national political education. We are known for being one of the few truly bi-national youth movements in Israel, and even more so as a real bi-national community that develops and nurtures activists that work together towards a joint society.

Sadaka-Reut’s core projects reach youth, students, and educators from both sides of the conflict, and include: Building a Culture of Peace, Markaz, Community in Action and Facilitators’ Training. In the upcoming school year, Sadaka Reut will open new programs to reach wider audiences and broaden our impact in new areas.

For more information about our various programs please enjoy this report.
Introduction

A word from Sadaka Reut’s Board of Directors:

A few weeks ago, a high school principle from the Arab village of Ar’ara was rebuked by the Israeli Ministry of Education, because he consented to his students' request to take part in the human rights march in Tel Aviv. Apparently, in Israel today, raising signs against racism is a breach of the rules and encouraging youth to take action is a non-educational act.

These are trying times for Israeli society, murky waves of racism at our shores, from street to parliament and back. Nevertheless, these are also days of protest and of awakening and hope. This last summer, hundreds of thousands of people marched together for “social justice” and many are still marching. Every day, young people, Jewish and Palestinians, endeavor for equality, for democracy, for justice and solidarity.

Sadaka Reut has been, and will continue to be, a home for such youngsters. We are committed to educating, empowering and supplying a platform for Arab and Jewish youth to think, encounter, and engage. Youth that see themselves working together hand in hand to promote a different, just future. Our aim is that our youth will not only take part in this change, but will lead it.

Anat Itzhaki, Board Chair

A word from Sadaka Reut’s Executive Director

On behalf of our staff, I am proud to present to you the Sadaka Reut - Arab Jewish Youth Partnership Annual Report 2010-2011.

In a year of popular uprisings all around the world, we at Sadaka Reut have learned once again how important our mission truly is. We have always believed that changing youth’s attitudes and behaviors must be accompanied by a structural change in reality. We have been educating our youth to not just stop at their personal individual change, but to seek partners and together lead fundamental changes in the power structures in their communities and societies. This year have proved that individuals really can enact these types of changes if they unite under a common demand. As we saw in the neighboring countries, governments cannot ignore the hundreds of thousands of people going out on to the streets and shouting for justice. In some places, including Israel, the process of change is still on-going and it’s still not clear where the winds will blow. The Israeli government offered the protesters some reforms in taxes and planning regulations, but those reforms haven’t satisfied the crowds’ demand for social justice. In this sense, some people might see the last summer as a failure, but we choose to look at the positive achievements it has brought: people are more aware of social injustices, people can better identify the links between politics, the economy and society--and how this combination is used as a tool to control them--and, finally, people are less afraid to join hands with others that they considered “enemies” in the past, as they understand that a structural change requires looking for partners and shared interests. We hope these achievements have established the foundations for more collaboration between different communities in a joint struggle for change in the months and years to come.

From the Arab spring we’ve learned that social change is a long and ongoing process. As inspiring as the revolutions were, bringing about justice and democracy is a long and hard process. Bringing about social-political change must be done step by step; it requires a great deal of belief that you are struggling for a just cause in order to continuously face the hardships that reality poses for you. This is exactly what we in Sadaka Reut do. We don’t bring about revolutions but we are there day after day, doing grassroots work that instigates change in people. We are happy and proud to find our youth and graduates among the protesters and to find many of the communities we work in taking a leading role in the social protest and in the creation of links with other communities.

On the organizational level, I am glad to say that Sadaka Reut is expanding in the range of our activities and audiences and “growing up” in our organizational capacity to manage partnerships with large institutional donors. I invite you to read about our new programming for the 2011-12 year in the last chapter of this report.

I will take this opportunity to introduce my colleague and friend Adi Maoz, who has joined me in the leading position of the organization and will be acting as the co-executive director of Sadaka Reut beginning in September 2011. Adi is no stranger to the organization-- between 2002-2010 she served as the educational coordinator of many of our projects. For the past year, Adi was travelling around Europe and studying the work of organizations in other conflict areas. She is currently completing her Master’s degree in Intercultural Conflict Management at the Alice Salamon University of Applied Sciences in Berlin, Germany. Equipped with this new knowledge and with her extensive experience in education and youth work, she joins our staff with the mission to further professionalize our educational work with Jewish and Palestinian youth in Israel.

With Love and Solidarity,
Hana Amoury
Building a Culture of Peace

Building a Culture of Peace brings together groups of Jewish and Palestinian Israeli youth for a long-term educational process where participants come face-to-face with the roots and consequences of the Palestinian-Israeli conflict through weekly uni-national group meetings with a trained facilitator and a series of monthly bi-national encounter programs and activities. The program uses different forms of art, such as theatre, film and photography, as a medium to help build bridges of communication, as a means of self-expression for the youth and as a tool to encourage a culture of social activism amongst youth.

For me, the quote that best embodies my perspective on Sadaka-Reut’s work with youth in the Building a Culture of Peace program is “Never doubt that a small group of thoughtful, committed people can change the world. Indeed, it is the only thing that ever has” by Margaret Mead. At Sadaka-Reut, we truly believe this, encouraging social activism by enabling youth to discuss issues of importance to them in a safe, open and respecting environment. There are very few frameworks offering this kind of environment for youth, and I believe that it is very important for youth to have this opportunity to connect with one another and have a place to share their thoughts and opinions on issues that affect their daily reality. Sadaka-Reut’s model of uni-national and bi-national youth activities is critical to this process—you cannot meet the other before you meet yourself. Particularly for youth from marginalized backgrounds, it is so important to provide a platform for them to reflect on their own reality, lending full respect and empathy to their situation, before we can expect them to empathize with the other. Once they feel that their views about their own reality have been heard and acknowledged, they become more tolerant and capable of listening and acknowledging the other groups. Likewise, the bi-national process is equally important to our work, as it enables a type of positive connection that simply does not exist in the current reality of the conflict and the segregated nature of Israeli society, helping to break the dichotomy between Jewish and Palestinian youth in Israel.

Rawan Bisharat
Building a Culture of Peace Co-Program Coordinator
Activities and Achievements

Outreach Workshops

Seeking out new partners and new audiences for the Building a Culture of Peace program, Sadaka-Reut continued a cooperation this past year with the Techernihovsky School – a Jewish school in the city of Netanya, reaching 120 youth through a series of 32 workshops held for each of their eight 9th grade classes. These workshops dealt with inter-group conflict and racism in Israeli society and the ways in which youth can create social change. After this process, ten students from the school joined the Sadaka-Reut weekly youth groups – a major success.

Youth Groups

In 2010-2011, Sadaka-Reut opened 5 youth groups in the Triangle and Sharon areas in the center of Israel. 57 youth aged 14-16 years old participated in this year-long educational process in the following areas: Qalansawa, Musmus, Tira, Netanya-Dora Center, and Netanya-Techernihovsky School.

The groups’ discussions centered on major political issues such as discrimination, identity, the Nakba, inequality, the ongoing conflict, racism, and violations of human and civil rights as well as local social issues that affect their daily reality such as residents’ conflicts in their village, women in Arab society, educational problems in Palestinian society and economic challenges that face their families and communities.

The youth acquired skills for self-expression and for leading social-political change through theatre, community work and filmmaking.

From personal transformation to activism:

- **In Musmus**, the participants became active volunteers in the Al-Ram NGO – a local organization working to promote cultural initiatives. The youth helped organizing organized public events on Women’s International Day and on other occasions.

- **In Netanya**-the Techernihovsky group made a film exposing the unspoken racism they experience in their own society because of their color or ethnicity. The movie was presented in front of their classmates, thus shedding light on this unfortunate phenomenon that youth from ethnic minority groups often suffer from.

- **In Tira**, the group organized two community volunteer initiatives – Read more in the spotlight chapter.

Bi-national Activities

Sadaka-Reut’s bi-national enrichment activities are designed to bring together the uni-national youth groups for a bi-national encounter that will demonstrate the possibilities for bi-national partnership and be both educational and fun.

- **Human Rights Day in Netanya** - In December 2010, Sadaka-Reut marked International Human Rights Day by holding an enrichment activity for all its youth groups in Netanya. The youth attended a lecture presented by ACRI (the Association for Civil Rights in Israel), followed by a discussion session about the ongoing civil rights violations in Israel today. Afterwards, the youth prepared and presented to their peers short plays that expressed their experiences of violations of their own rights.

- **Palestinian NGO tour in Musmus and Umm El Fahm** - This tour featured a visit to the Al-Ram NGO in Musmus and to the Umm El Fahm Art Gallery – putting the focus on Palestinian culture and arts that are usually underrepresented in the public sphere in Israel.

- **Bi-national Activities**

  - **History of Stones in Lod** - In June, all of Sadaka-Reut’s youth groups met together in El-Lid/Lod and heard a presentation by the local youth group entitled “A History of Stone” about their city—its history going back to the Ottoman Empire and going through the Nakba and its devastating effects on the city, changing it from a Palestinian city to a mixed city facing acute challenges such as house demolitions, lack of infrastructure, unemployment and poverty. The youth went into a tour in Lod looking for the monuments they learned about in the presentation and brought back photos of those places. The group which collected the highest number was named the winner of the activity.

  - **Lod Year End Activity** – In this nationwide end of year event, each Building a Culture of Peace group met together in Lod and presented their work to their peers from the other groups. The youth from Musmus performed two rap songs, one presenting their experiences in Sadaka-Reut and the other expressing their identity in the conflict as Palestinian youth in Israel. Youth from the city of Netanya created a movie on the impact of racism within the Jewish community in their city, developed through extensive research and personal interviews conducted with residents. The Dora group from Netanya presented a slideshow of their work in the “theater of the oppressed” throughout the year. The Tira youth group showcased a slide show of their work in their home city. Read more in the spotlight chapter.
Spotlight On Youth Group in Tira

In 2010-2011, the Tira group truly demonstrated the sustainable impact of Sadaka-Reut's youth work. This group of eight Palestinian youth, most of whom are young women, spent the majority of their year working semi-independently by volunteering at NGOs throughout their city. In particular, this group devoted a majority of their time to volunteering at their local senior center, the Beit al Musenin, where they spent time with the residents, keeping them company and assisting the aides in caring for their needs. The group continued their work in the community by organizing a gift drive for Palestinian children and their families from the Gaza Strip who receive treatment in Israel at Tel HaShomer hospital. The group hand-delivered the presents, spent time playing with the kids, and also played an important role in helping to translate to the families the Hebrew instructions of the hospital staff. It was important to the Tira youth to show their solidarity and establish direct contact with Palestinian people living in Gaza, who are currently completely segregated from the rest of their people in Israel and the West Bank. In the current political context, the attempt to establish this contact is an act of resistance and refusal to accept the segregation policy.

In the coming 2011-2012 school year, this group will work completely independently of Sadaka-Reut and has pledged to continue their activism in the community, thereby serving as a key example to our current students and others in their community.

Looking Forward

In the upcoming year, we have decided to utilize a modified model of group meetings for our Building a Culture of Peace youth groups, consisting of 15 meetings per group, and place more emphasis on the groups' initiatives and actions in their communities. In addition, though turning learning into action and ideas into campaigns and projects has always been a hallmark of our educational agenda, next year all groups will be more strongly guided and expected to choose an issue of injustice or oppression relevant to their immediate environment, and, with the help of our trained professional facilitators, plan and implement an “intervention” action aimed at bringing about the desired change, thus playing an active role in social change in their communities.

“Through my work with Sadaka-Reut I now feel more self-confidence to debate with others; I feel that I have more knowledge about my own personal history and the history of the Jewish people as well. After three years in Sadaka-Reut I have now decided to study topics related to social issues in university because I want to work in organizations with a social change agenda—helping other youth like me in the future.”

Zena Abd Elhay, 17 years old, Tira group alumni
The Arab Spring has had a massive impact on our work this year. The inspiring images of young demonstrators leading the public towards liberation and freedom have encouraged Palestinian youth, making them proud of themselves and their counterparts throughout the region and convinced the youth that they can make change in their society. Jewish youth have also been affected by this year of social upheaval; as many became engaged in active protest themselves, participating in the massive social justice protests that swept Israel throughout the summer. Our youth now know and believe, more than ever before, that young people can and will initiate positive change in their societies, and this has guided much of our work in the Markaz program this year.

In my work in the Markaz, we placed a lot of effort on ensuring that the youth have a positive experience in addition to an educational one so that they maintain their will and motivation to participate in the group. That is why we make sure their personal experience is pleasant and fun and relevant to their specific fields of interest.

We believe in our youth and in their capacities to bring change. Youth are not accustomed to having their voices heard or their words taken seriously. We strive to create a platform in which youth matter and are able to leave their own unique “signature”on the world. I fully believe that if youth are more knowledgeable about the social and political issues that affect them, they will be able to take effective action to initiate change. In this way, knowledge is the greatest weapon of all in spurring social change and is why I believe the work of Sadaka-Reut in engaging youth is so critical to addressing the ongoing injustices caused by the Israeli-Palestinian conflict.

Natalie Levy
Markaz Co-Program Coordinator
Activities and Achievements

Outreach Workshops
Sadaka-Reut’s series of 36 successful outreach workshops during the 2010-2011 school year, reaching over 125 students, focused on several important issues to the youth community. The purpose of the outreach workshops is two-fold – (1) to reach new audiences and expose them to our contents in a school environment, helping to reduce the fear and antagonism that usually arises when dealing with these issues; and (2) to recruit future participants to our youth groups that will work outside of school in a longer, meaningful educational process.

- At the Jaffa Makif School, Sadaka-Reut organized a screening of a film about the Nakba in Jaffa.
- In Bat Yam’s - Ramat Yosef School, 6 workshops were held in a 9th grade sociology class on the topic of the conflict and its effects on Israeli society today.
- In the Ramot School in Bat Yam, two youth groups worked with Community in Action facilitators over the course of the school year using caricature drawing as a means of self-expression.
- At the Tel-Aviv Irony D School, in direct response to the school’s request, a day activity was prepared for “mixed” classes in which Arab students from Jaffa and Jewish students from Tel-Aviv study together in a Jewish school/environment. The activity dealt with the connection between Jaffa and Tel-Aviv and included a tour in Jaffa in which the students played a historical treasure hunt and visited the Arab-Hebrew Theater.

Youth Groups
This year, Sadaka-Reut opened 6 youth groups in Jaffa, Lod, Bat Yam, and Tel Aviv (Kfar Shalem Neighborhood). 78 youth aged 14-16 years old participated in this year-long educational process.

The groups’ discussions focused on a variety of topics this year including, political and social issues such as displaced refugees, demolished villages, the history of various cities in Israel and their current challenges, individual and group identity, and socio-economic gaps between different communities and ethnic groups in Israel.

The youth also worked to acquire skills for self-expression and lead social-political change. Utilizing photography and film, these groups were able to research, discuss and debate key issues affecting their daily reality.

From personal transformation to activism:
- The El-Lid/Lod group worked on a map of the demolished villages where they originally came from in order to present it to their school, families and friends and to other schools in Lod.
- In Jaffa – Ironi Z school, the group developed and presented their exhibition on “My Way to School” – in which similarities and differences between Jaffa’s Jewish and Palestinian communities were discussed, in front of their schoolmates and school staff. The exhibition was presented again this past October at the Jaffa Academic College.
- The photography group in Bat Yam prepared a photo collage of the city focusing on residents’ feelings towards the city. The portraits will be presented in 2012 in a major art event of the Bat Yam municipality called “Arts Factory Festival.” Their work will also be presented at their school and local community center.
- Finally, there will be an exhibition held at the beginning of the 2012 school year based on the work of the Jaffa - Terra Santa School group on “The Meaning of Belonging;” identity and its relation to one’s community. This exhibition will be complemented by a screening of a movie, made by the youth group, discussing gender and women’s equality in Arab society.

Bi-national Activities

- Neve Shalom- Youth Seminar - Sadaka-Reut held a weekend Seminar in Neve-Shalom/Wahat al-Salam addressing the current wave of racism in Israel. The kids watched a series called “Switch”, which is a soap opera made for youth (by the Center for Educational Technology- CET), about Arab and Jewish young boys who switch identities and experience each other lives, dilemmas and choices.
- History and Presence in Kfar Shalem - This activity demonstrated the critical link between historical events and current injustices – as today it is a marginalized neighborhood of Tel-Aviv suffering from discrimination on the side of the authorities when in the past it was established on the remains of the Palestinian village Salameh after its residents were forced out of it in 1948. The youth went on a tour with local residents who are leading a struggle against house demolitions.
- Arts and History in Jaffa - Youth visited the Jaffa Salon for Palestinian Art and met with one of the artists displaying his art in the exhibition. The youth also played treasure hunt in the streets of Jaffa, thus learning about both its history and the current state of affairs.
- Lod Year End Activity – All Markaz youth groups took part in the Annual End of Year Activity. Each group presented their various outreach actions and summarized their work throughout the year. For example: The group from Kfar Shalem presented a collage for their exhibition regarding the challenges facing their community, such as gentrification that causes many of the local residents to be pushed out. The youth from Bat Yam presented a photo exhibition of images of local Bat Yam residents, famous sites and the natural surroundings to try to capture the essence of the city and its residents.
Spotlight on The Summer Camp

Sadaka-Reut’s 2011 Summer Camp was one of a kind. Instead of a regular summer camp, a role-playing game took place, with the participation of 30 youth and 20 volunteers and staff members. The game began from the moment the youth arrived at the camp on Friday at noon and ended with their departure in the evening the following day.

The youth gathered in Tabeetha School in Jaffa, a partner institution of Sadaka-Reut that agreed to host the camp this year. As participants arrived, they were each assigned a new “identity” that defined his or her role for the duration of the game. The identity card included personal identification details such as name, gender, nationality, religion, age, ethnicity, place of residence as well as the personal “story” of the character - which included his or her political opinion and interests. The volunteers and staff members also participated, role-playing as assorted politicians, civil society organizations, courts, security forces, government officials and representatives and media outlets.

In the spirit of the Arab Spring, the mission of the participants, role-playing as civilians, was to assemble a large coalition of 80% of “the people” to overthrow the existing government and thus bring about a significant change in the system.

Numerous social and political situations were created during the game, including negotiation attempts with the government and between each other, protest demonstrations, questioning and investigation by the security forces, legal proceedings of citizens against the state and vice versa, and much more. The media actors also played an important role, as all the participants gathered in the main hall every few hours to watch the improvised “newscasts” in which the events and progressions of the game were presented alongside interviews with leaders and reports of current events. After a long struggle, debate and negotiation, in which the main difficulty was to find the common interests of all the various parties, the participants accomplished the mission. At 10pm on Friday evening, all of the participants demonstrated together in the town square. As a result, the Prime Minister resigned and the people celebrated with a big party.

The following morning all the participants gathered together, formed political parties and started negotiating in order to formulate a new constitution for the new government – the principles and constitutional laws which will be the basis of the righteous state of the future. During the concluding workshop following the simulation, the participants expressed their satisfaction with this unique and educational experience. Some of them discussed the difficulty of adopting an identity opposite from their own, but that this experience was challenging, fun and interesting.

“This camp was the best learning experience I had in Sadaka-Reut, learning not only through workshops and discussions, but through playing and reviving reality.”

Neomi, 17 years old

Looking Forward

In the upcoming 2011-2012 school year, Sadaka-Reut will be merging The Markaz with the Building a Culture of Peace program.

The Markaz began in 2006, as a unique initiative of our graduates to promote Sadaka Reut’s approach in the mixed community of Jaffa through bi-national artistic center. Since January 2009, Sadaka-Reut could no longer offer a center dedicated to the project, since the local municipality cancelled our agreement for using a municipal building close to our office.

Moreover, over the years, the successful program activities of the Markaz, such as the use of art as a medium for building bi-national connections, have been implemented in Sadaka-Reut’s other programs, particularly Building a Culture of Peace. At the same time, the successful format of long-term uni-national groups from Building a Culture of Peace was adapted and implemented in the Markaz program.

Due to these changes, the Markaz and Building a Culture of Peace programs have become increasingly similar, with the best practices from both programs being incorporated into the other. Moreover, staff members (coordinators, facilitators and volunteers) involved in one program have necessarily been involved in the other, and so the two programs have been effectively run together.

We are very excited about this major, positive step that will enable us to integrate best practices and ensure the most efficient use of funds committed from our generous supporters and look forward to continuing our work with the youth in the year to come.
Community in Action is a bi-national leadership development project designed to address the acute shortage of committed and professionally trained young activists promoting social change in Israel. Through capacity building, enrichment, and hands-on engagement with community work, social justice and human rights struggles, the graduates of this intensive leadership development program become prepared to enter the public sphere and apply their newfound skills to create change on a local and national level.

Community in the Words of the Program Coordinator

As a graduate of the Community in Action program, I feel a very special connection to this program and truly believe in the power of this initiative to impact the lives of young adults and encourage a long-lasting commitment to social and political activism. For me, the challenge of sharing a living space and trying to create bi-national frameworks for activism and open exchange is the ideal preparation for young people in this region, a region that is shared by Jews and Palestinians. By realizing at such an early stage of life that activism is not a hobby, but an integral part of your daily life and reality, program graduates are instilled with a real sense of motivation and purpose that manifests itself throughout their life, truly impacting them and the people around them.

One of the remarkable achievements of the 2010-2011 Community in Action group was how, from an ensemble of incredibly diverse personalities, attitudes and backgrounds, the participants managed to create a unique group working model. Some members of the group were interested in working at the political level—lobbying officials and engaging in political protests. Others were interested in grassroots educational programs—working with youth and young adults in the community. They managed to combine these diverse interest areas and methodologies into a complementary model in which each contributed their individual time and expertise to a unique facet of the group’s work.

I really believe in the power of the Community in Action program to transform individuals—helping them to mature as individuals, recognize the other and become more creative and socially responsible young adults, and am thrilled to continue my work with this important initiative in the years to come.

Raz Weiner
Community in Action Co-Program Coordinator
Activities and Achievements

Enrichment

It is our belief that knowledge is the most empowering tool we can give youth in our attempt to turn them into leaders. In this vein, the group went through a series of lectures, tours and workshops aimed at expanding their perspectives on the social and political reality.

- **Tours in the Mixed Cities of Acca/Acco, Jaffa, Haifa, El-Lid/Lod and Jerusalem** - Over the course of the year, the Community in Action participants took part in five tours in mixed cities throughout Israel that included lectures and meetings with other activists and potential partners. Through these “reality tours” the participants learned about the issues of racism, discrimination, gentrification and marginalization facing the “mixed” cities.

“In Acca, we met with Juhania Sefi, a local activist who guided us on a city tour, presented the history of Acca and the current problems its residents are facing today as a consequence of this history. It was truly shocking to see how the whole history of Acca before 1948 has been silenced and erased, and instead today a monument now stands on the main promenade dedicated to the ‘brave warriors of the Etzel - a Jewish paramilitary organization during the British Mandate period.’” Yotam, 20 years old, Community in Action participant

- **Lecture Series on International Law** - The Case of Gaza. This series was presented by 2002-03 Community in Action program graduate, Osnat Longman, who works today as a certified lawyer.

- **International Conflict Workshop Series** - A series of workshops and presentations on different conflicts in the world were held, followed by discussions on lessons that can be learned for the Israeli-Palestinian conflict and its resolution.

- **The Occupation of 1967** - Participants learned tools for social activism through meeting activists and research organizations struggling to end the occupation, such as Machsom/Checkpoint Watch and Women’s Coalition for Peace.

- **Training**

Equally important to equipping these young adults for social and political activism, the group received training on different tools to enact social and political change in their societies.

- **Seminars on Critical Education** - The group learned how education can be a tool of empowerment to marginalized communities and the methods of teaching through dialogue and critical examination of one’s environment.

- **Course on Photography as a Tool for Social Change** - Guided by Oren Ziv, a Community in Action program graduate who established, together with other photographers, a cooperative called Activestills – committed to using photography as a tool to document violations of rights and people struggling against it. He taught the participants how to use the camera as a tool that can promote social change struggles and be of help for raising a cause.

- **Facilitation Training** – Participants underwent training in group facilitation and the principles of working with a group in theoretical models and in the Sadaka Reut pedagogical curriculum.

- **Workshops in Campaign Formulation** - The group was trained on how to plan and implement public campaigns, learning to formulate their message, identify their target audience, seek partners with similar interests, putting together an action plan and schedule. The group used this practical model later on to plan and implement their actions.

Action

Finally, the group was tasked with actually implementing the knowledge and tools they learned in the program in their community, volunteering in other Sadaka-Reut programs and with other youth and civil society organizations.

- **Volunteering with Youth in Sadaka Reut’s Youth Programs “Markaz” and “Building a Culture of Peace”** - Group members engaged in assistant facilitation with the Building a Culture of Peace and Markaz Youth Groups, helped to organize Enrichment Activities in the Building a Culture of Peace and Markaz programs, and played a key role in coordinating Sadaka-Reut’s Annual Summer Camp.

- **Working with Youth in Local Educational Frameworks** – The group actively volunteered at tutoring centers in Jaffa, including the Mendel Library and Tarabut Learning Center. They also worked together to facilitate youth groups at the Ramot School in Bat Yam.

- **Volunteering in Other Civil Society Organizations** – As the goal of the project is that participants will ultimately choose their desired field of social change following their completion of the program, we expose them to different fields of activism and to different approaches and methodologies that other NGOs or movements utilize. Each participant was placed in one NGO and volunteered there one day a week. The organizations that were chosen by the participants included:
  - Zochrot - Introducing the Palestinian Nakba into the Israeli Public
  - Physicians for Human Rights
  - Women’s Coalition for Peace
  - Israel SocialTV-Independent Media Site Promoting Social Change
  - Library at Lewinski Garden
  - Gisha-Legal Center for Freedom of Movement

- **Initiating Social Action Campaigns** – A critical part of the program is teaching these young adults the importance of social activism through the actual planning and implementation of activism initiatives. This year the group focused on three main campaigns:
  - **Struggle against Housing Demolitions in Lod** - The participants took an active role in the struggle against housing demolitions in Lod by initiating a donation campaign for the seven families that lost their homes on December 13th, 2010 in this latest aggressive demolition. The group participated weekly in the demonstrations led by the families and by solidarity activists. In this struggle Jews and Palestinian activists protested together against oppression and injustice, and we are proud that our bi-national leaders’ group was part of the core of activists in this struggle.

- **Exhibition of Graduates’ Art Work** - The participants put together an exhibition of works of program graduates from the last 10 years and organized a Community in Action alumni event. This event, featuring Palestinian and Jewish artists side by side, is a rare sight in Israel.

- **Jaffa Tent Protest** - The project members took a very active role in this summer’s housing protest (where, among other actions, young activists lived in tents to protest the soaring cost of rent), particularly in the Jaffa Tent. This tent, as the only bi-national tent in these protests, housed political discussions and activities with people from a broad range of backgrounds—young and old, religious and secular, new and experienced social activists—bringing together different communities who have never before cooperated on political and social issues to discuss and debate a diverse range of political topics and plans for action.
Looking Forward

In 2011-2012 we will expand our focus to include a cadre of 16 young adults, from Jaffa and the nearby communities of Bat Yam, Ramle, Lod, and Tel Aviv.

Another exciting program change in the Community in Action program for next year is that the action aspect of the program will be focused more on volunteering in neighboring youth serving organizations providing tutoring, mentoring and empowerment to the youth. Each participant will be placed in 1-2 educational frameworks and will volunteer there for 6-8 hours a week. Through this change, Sadaka-Reut is able to place increased emphasis on the importance of social change through education, enhancing the capacity of this cadre of young adults to affect change in their communities through educational leadership. In reward for their volunteering, the participants of Community in Action will receive a scholarship from Sadaka-Reut to help them pay academic tuition or fees for professional studies.

In addition, Sadaka-Reut will place enhanced emphasis on preparing the young adults in the program for the next stage of their life, empowering them to reach their individual goals in life. Participants will receive assistance in preparing for university entrance exams and academic life, as well as guidance in setting professional and personal goals.

Finally, the communal model of living will be transformed into a “live from home” model in order to reach a much broader, larger target group, thereby increasing the impact and influence of the Community in Action program.

Photos from the Community in Action exhibition about “Mixed” Cities
Sadaka Reut’s Facilitators’ Training program equips potential Sadaka-Reut facilitators with the tools and the knowledge to adequately and creatively implement its educational programs through an intensive practical and theoretical training seminar.

Facilitators Training in the Words of the Program Coordinator:

I feel that Sadaka-Reut’s Facilitators Training program plays a very important role in the field of peace education in Israel. The formal education system does not provide any training to teachers or educators to prepare them to address the difficult issues and dilemmas that affect their students as a result of the ongoing conflict. Sadaka-Reut’s Facilitators Training program addresses this need by offering bi-national training for Palestinian and Jewish young adults who can then serve as facilitators in Sadaka-Reut’s youth programs and in other similar work with youth. Following the pedagogical theory of Paulo Freire, our training emphasizes that no education is “neutral”. Thus, we guide our facilitators to be political educators who preach and act for social change. We work to train educators who can support youth in their process of critically examining reality—to question the status quo, to demand better societies and to empower them to be more active in their own communities.

I am happy to be a part of this important program—helping train fellow activists and educators, who will go on to affect hundreds more through their roles as teachers and role models to youth.

Mariam Abed El-Dayyem  
Facilitators’ Training Co-Program Coordinator
Activities and Achievements

This year’s Facilitators Training took the form of a two-day intensive seminar. Sixteen facilitators participated, eight Palestinian and eight Jewish. This seminar served to introduce the facilitators to Sadaka Reut’s educational approach and teach them both the theory and practical tools utilized in our work.

The training focused on participatory teaching of Sadaka Reut’s educational model. The trainees learned about the model used in Sadaka Reut’s youth program in which youth groups work in a uni-national setting while doing this in the overall context of a bi-national movement, with a bi-national curriculum and periodic bi-national encounters.

Furthermore, the training focused on the main elements in Sadaka-Reut’s approach of personal transformation to activism. They did this by asking the trainees to analyze the outreach campaigns led by Sadaka Reut youth groups in previous years, categorizing them based on five key parameters: Direct Action vs. Artistic Intervention, Political Action vs. Social, Primary Role for facilitator vs. Minor Role, Spontaneous Action (as a reaction to reality) vs. Planned, and Simple vs. Complex Message. This categorization helped the trainees to see the wide diversity of outreach initiatives possible and what role they could play in helping the youth to initiate and implement their outreach campaigns and also enabled Sadaka-Reut to present previous lessons learned.

The training seminar additionally worked to give the trainees hands on experience in the theme of curriculum development. Each facilitator was tasked with designing a curriculum that would encourage positive group dynamics, manage expectations, and help the youth to map challenges and issues they would like to address, research the issue and initiate an action campaign designed to tackle this issue. Each facilitator received detailed feedback on their designed curriculum with specific suggestions for changes and improvements.

“This training was so cool! I feel I have a better toolbox now. I reflected on the educational work I did in the previous year and now I know where my mistakes were... I feel the ball is in my court now and it’s up to me to decide how to utilize this new knowledge and skills I gained.”

Lena, 20 years old, a participant

“The training filled me with motivation to work with youth. Those two days were quiet intense and included a good combination of theoretical and practical knowledge. I’ll be interested to learn more and would like to be in a framework where I can share with others my experiences and to reflect on my work.”

Mahmoud, 21 years old, a participant

Looking Forward

Next year this program will provide facilitator trainees support and instruction throughout the school year. Training activities will include eight instructional training days beginning in January 2012 and lasting until August. Each training will focus on a unique, relevant topic for the facilitators’ work with the youth, for example, “Understanding the Target Group-The Youth We Work With,” “Theories and Approaches to Facilitating Conflict Groups,” “Critical Education,” Arts and Activism,” and more. The training program will also include a practical aspect in which participants will visit Sadaka-Reut’s youth groups and have the opportunity to facilitate a youth workshop, gaining important practical tools and experiences that will help them when they become facilitators in the following year.
New Programming

Gemini – Dialogue and Action groups in Universities and Mixed Cities

In cooperation with Catholic Relief Services (CRS) and funded by USAID, Sadaka-Reut is embarking on a new project in which we will recruit and establish 10 bi-national groups in universities and mixed communities in Israel targeting 240 young adults between the ages of 18-25.

The project targets universities and communities that are “mixed” by nature, in the sense that Jews and Arabs learn, live or work with each other. However, reality in those places does not offer a framework to deal with the antagonism, alienation and hatred between Palestinian and Jewish people that stem from the ongoing conflict between these two national collectives.

Our project is designed to deal with this unspoken tension and lead the target group towards choosing the alternative of civil partnership.

This program also provides an opportunity for Sadaka Reut to widen our target group to older youth, who play even more critical and important roles in leading change in their communities. This past summer, university students and student unions played a major role in the social protests in Israel and we are proud to enter this field as a Jewish – Palestinian organization that encourages bi-national social involvement and stresses the importance of assuming responsibility for one’s social and political environment.

From Margins to Mainstream

Sadaka-Reut and its partners - Mahapach-Taghir and Oxfam GB, have joined hands in a wide and challenging program funded by the European Union, titled “From Margins to Mainstream”. This two-and-a-half year long program will focus on fostering Jewish Palestinian partnership practices within Israeli society, from the bottom up. The direct target group consists of approximately 320 participants of Sadaka-Reut’s and Mahapach-Taghir’s programs participants comprised of local residents and volunteers in marginalized communities.

“What From Margins to Mainstream” will promote Palestinian-Jewish partnership practices that will lead to increased communication and cooperation within and between Palestinian and Jewish marginalized communities. They will work together to create a more equitable society that will hopefully contribute to a just and lasting peace in the Middle East.

A cornerstone of the project is the learning process that will be led by Oxfam GB whose role is to monitor, document and assess the success of Sadaka Reut and Mahapach Taghir in accomplishing the mission they have taken upon them – to foster partnership in marginalized communities. The project is expected to yield a manual summarizing the best practices and the lessons learned during this project. This publication will no doubt be invaluable and priceless for other civil society organizations who share the same goals as us.
# Financial Reports

## Audited Balance Sheets

<table>
<thead>
<tr>
<th></th>
<th>December 31</th>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td></td>
<td>2010</td>
<td>2009</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Israeli New Shekels</td>
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<td></td>
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<tr>
<td><strong>Current Assets</strong></td>
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<tr>
<td>Cash and cash equivalents</td>
<td>61,126</td>
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<tr>
<td>Receivable donations</td>
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<td>Accounts receivable</td>
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<td>208,844</td>
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<td><strong>Fixed Assets</strong></td>
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<td>95,732</td>
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<tr>
<td><strong>Total Assets</strong></td>
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<td>887,520</td>
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<tr>
<td><strong>Current Liabilities</strong></td>
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<tr>
<td>Suppliers and Checks payable</td>
<td>55,668</td>
<td>116,534</td>
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<tr>
<td>Creditors and Accounts payable</td>
<td>296,688</td>
<td>388,397</td>
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<tr>
<td></td>
<td>352,356</td>
<td>504,931</td>
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<tr>
<td><strong>Long Term Liabilities</strong></td>
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<tr>
<td>Reserve for severance pay, net</td>
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<td>81,029</td>
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<tr>
<td><strong>Total Liabilities</strong></td>
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<td><strong>Net Assets</strong></td>
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<tr>
<td>Unrestricted Net Assets</td>
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<td>301,560</td>
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<tr>
<td><strong>Net Assets</strong></td>
<td>(49,010)</td>
<td>301,560</td>
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<tr>
<td><strong>Total Liabilities and Net Assets</strong></td>
<td>303,346</td>
<td>887,520</td>
<td></td>
</tr>
</tbody>
</table>

## Audited Statements of Activities

**For the Year Ending December 31, 2010**

<table>
<thead>
<tr>
<th></th>
<th>2010</th>
<th>2009</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Israeli New Shekels</td>
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</tr>
<tr>
<td><strong>Gross Income from Activities</strong></td>
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<tr>
<td>Donations earmarked for projects</td>
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<td>1,395,184</td>
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<td>General support</td>
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<td>Income from participation &amp; sponsorship</td>
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<td>29,340</td>
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<td>Special income</td>
<td>11,425</td>
<td>28,189</td>
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<tr>
<td><strong>Total</strong></td>
<td>1,260,167</td>
<td>1,751,833</td>
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<tr>
<td><strong>Cost of Projects</strong></td>
<td>(1,380,835)</td>
<td>(1,561,451)</td>
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<tr>
<td><strong>Net Revenues from Activities</strong></td>
<td>(120,668)</td>
<td>190,382</td>
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<tr>
<td><strong>Operating Expenses</strong></td>
<td>168,316</td>
<td>188,988</td>
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<tr>
<td>Net income before financial expenses</td>
<td>(288,984)</td>
<td>1,394</td>
</tr>
<tr>
<td>Financial expenses, net</td>
<td>(61,586)</td>
<td>(5,006)</td>
</tr>
<tr>
<td><strong>Net Income After Financial Expenses</strong></td>
<td>(350,570)</td>
<td>(3,612)</td>
</tr>
</tbody>
</table>
Thank You

We wish to thank all of our amazing staff, volunteers, facilitators and our dedicated board of directors. Our work is made possible only through the great love and support of these visionary individuals.

Our thanks also goes out to all the educators, teachers and youth workers that believe in our activities and open doors for us to reach youth, and to our local partners in different communities that together with us form a network of devoted organizations working together for social change.

In addition, we would like to express our gratitude to all of our friends around the world who financially support us. Without them our work would truly not be possible.

In England:
The British Shalom Salaam Trust
The Calpe Trust
The New Israel Fund UK
OXFAM GB
The Sobell Foundation

In France:
Comité Catholique contre la Faim et pour le Développement- CCFD
Secours Catholique

In Germany:
Bread for the World
Evangelisches Missionswerk - EMW
MISEREOR
The Rosa Luxemburg Foundation

In Israel:
The New Israel Fund Jerusalem

In The Netherlands:
Kerk In Actie - ICCO
Stichting Het Solidariteitsfonds
Sivmo

In the USA:
Prof. Pamela Brubaker
Robert Craig and Beverly W. Silsbee
Middle East Peace Dialogue Network
Susannah Nachenberg
The New Israel Fund US
Margaret and Rudolph Plaut
L.W. and J.C. Vielbig
Karen Wilk Klien

How to Support Us

1. For wire transfer donations please transfer to:
   Israel Discount Bank
   Branch 082 – Migdal Sonol
   52, Menachem Begin St.
   Tel Aviv, 67137 ISRAEL
   Swift code: IDBLILIT
   IBAN: IL 37 0110 8200 0000 1223 641

2. For our American partners: for a US tax deduction, make out a check to the “New Israel Fund”, write on the memo line or attach that the check is for Sadaka Reut: Arab-Jewish Youth Partnership- 5805 (our ID number at the NIF). They accept a minimum of $100.
   Please mail to:
   New Israel Fund
   P.O.Box 91588
   Washington DC
   20090-1588
   U.S.A

3. For our British partners: for a UK tax deduction, make out a check to the “New Israel Fund”, write on the memo line or attach that the check is for Sadaka Reut: Arab-Jewish Youth Partnership- 5805 (our ID number at the NIF). They accept a minimum of £70.
   UK office
   New Israel Fund
   26 Enford Street
   London W1H 2DD
   England

For further inquiries, please contact us at: sadaka@netvision.net.il